



ROLE DESCRIPTION SENIOR SCHOOL TAS TEACHER (Engineering Studies, Design & Technology)

Position Title:	TAS Teacher	Date:	Last reviewed 02/09/2026
Section:	Senior School	Reports to:	TAS Faculty Leader
Supervises:	Not applicable	Contract Type:	Permanent Full Time

PURPOSE OF POSITION

To provide students with a comprehensive and supportive educational experience through effective teaching strategies, well-designed learning programs, robust assessment and reporting practices, proactive wellbeing and behaviour management, and meaningful extracurricular opportunities.

ROLE DESCRIPTION

The successful applicant will be registered with the NSW Educational Standards (NESA) and be accredited as Condition/Provisional, Proficient or an Experienced Teacher. The Teacher will be responsible to the TAS Faculty Leader and work alongside highly competent, experienced and enthusiastic staff. Experience in teaching Engineering Studies, Design & Technology courses within the NESA 7-12 Curriculum Framework is preferred. An ability and willingness to use a variety of teaching and learning techniques and to extend and provide for students according to their individual gifts and ambitions are essential.

The College is distinctive in the Community for its;

- Education within a Christian framework.
- Pride in belonging, a commitment to service and a desire to succeed.

It is expected that the TAS Teacher will;

- Be an active Christian who is involved in a local Church.
- Teach TAS subjects in a manner reflected in the syllabus designed by NESA.
- Have the ability to teach TAS Engineering Studies, Design & Technology in Stage 5 & 6, as well as TAS Mandatory Stage 4.

REQUIREMENTS

Christian Ethos and College Community

- Actively support and model the Christian vision, mission, aims and ethos of the College.
- Be an active Christian who is involved in a local Christian church.
- Contribute to a culture of unity, respect and collegiality across the College community through discernment, confidentiality and a consistently positive attitude.
- Promote harmonious and cooperative relationships among staff, students, parents and

caregivers through words and actions.

- Attend College activities, functions and events, including those held outside College hours, unless excused by the Principal. This particularly applies to events involving students connected to the teacher's area of teaching and involvement.

Teaching Practice and Student Learning

- Demonstrate engagement with the College's Learning Power Framework and evidence-based teaching practice.
- Teach in a manner consistent with the relevant NESA syllabus requirements.
- Model exemplary teaching commitment, professional conduct and classroom practice.
- Maintain currency with educational literature and research, and foster awareness of contemporary pedagogy so that effective practices are regularly evaluated and applied.
- Show a commitment to continuous self-improvement and innovation.

Professional Responsibilities and Compliance

- Implement the Staff Code of Conduct and Child Protection Policy.
- Understand and follow College policies and procedures, including those documented in the Staff Handbook and relevant Section Handbook, such as the Staff dress code.
- Maintain current NESA accreditation and professional development requirements and provide proof of NESA financial status to the College.
- Maintain a current Working With Children Check employment clearance with the Office of the Children's Guardian and provide proof of renewal as required.
- Demonstrate integrity and professionalism, including diligence, organisation, effective communication and teamwork.

Student Support, Communication and Record Keeping

- Record interactions with parents and caregivers regarding student progress and welfare and refer relevant information to appropriate College personnel to support a coordinated approach.
- Record, monitor and review consultations and adjustments undertaken for students with disabilities in line with College expectations.
- Demonstrate strong interpersonal skills and a willingness to engage with others to develop shared involvement and ownership.

Flexibility and Contribution

- Demonstrate flexibility and the capacity to respond positively to change, including undertaking additional responsibilities when required.

QUALIFICATIONS and SKILLS REQUIRED

Qualifications and Accreditation

- Undergraduate degree and/or recognised teaching qualification.
- Current NESA accreditation.
- Current Working With Children Check employment clearance.
- Current First Aid certification at Provide First Aid level.

Professional Attributes

- Demonstrated punctuality, reliability and flexibility.
- Strong initiative and problem-solving skills.
- Good physical fitness, with any relevant illness or injury disclosed in the Application for Employment form.

Technology Skills

- Competence in Microsoft Office and web-based applications, including Microsoft 365, Canvas, OneNote and OneDrive.

ADDITIONAL INFORMATION

Child Safety

Richard Johnson Anglican College is committed to child safety. All staff must comply with applicable Child Protection legislation and ensure that the College's Child Safe policy, procedures, and programs are at the forefront of all our activities and interactions. As such, all staff must satisfy Child Protection screening, adhere to the College's Child Safe Policy and Code of Conduct, and complete training as directed.

Work, Health & Safety

Richard Johnson Anglican College is committed to the safety, health, and well-being of staff and students (including visitors and contractors who attend the College site). Staff members are to prioritise the health and safety of themselves and others to support a safe working and learning environment. Staff must understand the College's WHS policies and procedures, including Emergency Response practices, and complete training as directed.

Spiritual Wellbeing

As a Christian community, staff are to prioritise and participate in staff devotions, which are currently held on Monday, Wednesday and Friday mornings at 8:05am. All staff members are privileged to lead devotions as outlined by a roster.

Performance Measures

An annual Performance Review is undertaken with the TAS Faculty Leader to review and set goals and expectations.

Award

This role is remunerated in accordance with the Independent Schools NSW (Teachers) Cooperative Multi-Enterprise Agreement 2025.

This position description is subject to change based on College requirements. All appointments at Richard Johnson Anglican College are subject to Child Protection Legislation. Richard Johnson Anglican College is a member of the Anglican Schools Corporation (ASC).